Premises and Site Security Policy

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Contributors	Rob Arrowsmith		
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Note	This policy must not be amended without prior approval of the Education Director		

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1. Supporting Documents

- Health and Safety Policy (EDU.POL.038)
- Critical Incidents Policy (EDU.POL.045)
- Fire Safety Policy, Procedures & Guidance
- Safeguarding Children in Education Policy (EDE.POL.002)
- Supervision of Pupils Policy (EDU.POL.043)
- Risk Assessment Policy
- Data Protection Policy
- Educational Visits Policy (EDU.POL.028)

Related policies are held within RADAR in the School's policy folder.

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2. Introduction

At The Acres, we keep our site safe and secure so that pupils, staff and visitors are protected and our pupils can learn in a calm and settled environment. A secure site is part of how we safeguard children. This policy sets out how we control access to our buildings and grounds, how we keep the premises safe, and how we prepare for and respond to a security threat.

We are a special school, and we design our security to fit our pupils. Some of our pupils become distressed and may try to leave a room, a building or the site. Our arrangements keep them safe without making the school feel like a locked or institutional place. We aim for a site that is secure, welcoming and therapeutic at the same time.

3. Aim & Scope

This policy applies to all staff, governors, pupils, parents and carers, visitors and contractors at The Acres, and to the whole of our site, including buildings, grounds and any premises we use off site. It aims to:

- Keep the site secure and control who can enter our buildings and grounds.
- Make sure the premises are safe, well maintained and fit for our pupils.
- Reduce the risk from intruders, violence and terrorism, and prepare a clear response.
- Balance strong security with a calm, welcoming and therapeutic environment.

It is read with our Health and Safety, Safeguarding, Supervision of Pupils and Critical Incidents policies (EDU.POL.045), which carry the detail of the related procedures.

4. Abbreviations and Definitions

Site security. The arrangements that control who can enter our buildings and grounds and that keep the premises safe.

Access control. How we manage entry to and exit from the site, for example through locked doors, gates and signing in.

Lockdown. Securing the building and keeping everyone inside and away from a threat. Invacuation means bringing people in from outside as part of a lockdown.

Public protection procedures. Under Martyn's Law, the procedures staff follow if there is reason to suspect a terrorist act, covering evacuation, moving people to safety, controlling who can enter or leave, and communication.

Standard duty premises. Under Martyn's Law, premises where it is reasonable to expect that 200 or more people may be present from time to time. Larger premises where 800 or more may be present are enhanced duty premises.

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5. Policy Content

5.1 Principles and Approach

Our approach rests on the following principles.

Secure and therapeutic. We keep the site secure in a way that fits our pupils and keeps the school calm and welcoming.

Safeguarding first. Site security is part of safeguarding, and we treat it that way.

We know who is here. We control access and we can account for everyone on site. We plan for the worst and practise.

We assess the risks to our premises, including terrorism, and we rehearse our response.

Security is integrated. Our counter-terrorism, fire, lockdown and safeguarding procedures work as one system, not separate ones.

Proportionate. We match our security to the real level of risk to our site, and we keep it under review.

5.2 Premises and Site Security in Practice

Controlling access to the site

At The Acres, we control who can enter our buildings and grounds. External doors and gates are kept secure, entry is through a controlled point, and the boundary is maintained so that people cannot enter or leave unseen. We balance this with the needs of our pupils, so that the site is secure without feeling like a locked institution. The arrangements for our site are set out in the annex.

Visitors and contractors

Every visitor and contractor signs in, shows identification where appropriate, is given a badge, and is supervised in line with our Safeguarding Policy (EDE.POL.002). We check the identity and, where required, the vetting of contractors and visiting professionals before they have any contact with pupils. Contractors working on site follow our health and safety and safeguarding rules, and we manage their work so that it does not put pupils at risk.

Knowing who is on site

We keep an accurate record of everyone on site, including pupils, staff, visitors and contractors, so that we can account for everyone in an evacuation or lockdown. This works with our fire and emergency procedures and our Supervision of Pupils Policy (EDU.POL.043).

CCTV and surveillance

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Where we use CCTV, we do so lawfully and proportionately to keep the site secure, and we manage the images in line with our Data Protection Policy. We make clear where CCTV is in use.

Keeping the premises safe and maintained

We keep our buildings and grounds safe, clean and properly maintained, in line with Part 5 of the Independent School Standards. We carry out regular premises checks, deal with hazards promptly, and keep records of inspections, servicing and repairs. The detail of premises health and safety is in our Health and Safety Policy (EDU.POL.038).

Counter-terrorism and Martyn's Law

We assess the risk of a terrorist act affecting our site and we put proportionate protective measures and procedures in place. The Terrorism (Protection of Premises) Act 2025, known as Martyn's Law, places duties on premises where 200 or more people may be present from time to time. At The Acres, we assess whether our site meets this threshold, including at events, and we apply the duty where it does. Whether or not the threshold is met, we adopt sensible protective security and public protection procedures as good practice, and we keep our assessment under review as the law comes into force.

Public protection procedures

If there is reason to suspect a terrorist act on or near our site, staff follow our public protection procedures. These cover getting people out by evacuation, bringing people in and securing the building by invacuation and lockdown, controlling who can enter or leave, and communicating quickly with everyone on site and with the emergency services. They are the same procedures we use for other serious threats, and the step-by-step response sits in our Critical Incidents Policy (EDU.POL.045) and emergency plan. We plan them with our pupils in mind so that they prompt a safe response rather than panic.

Public-facing events

When we hold an event that the public can attend, for example a performance, fair or sports fixture, we assess the additional security risk, plan access and supervision, and consider whether the event itself falls within Martyn's Law. The arrangements for each event are recorded with the event planning.

Lone working and out-of-hours security

We have arrangements to keep staff safe when they work alone or out of hours, and to keep the site secure when it is closed, including alarms and secure locking up. These arrangements are set out in the annex.

Pupils who try to leave the site

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Given the needs of our pupils, some may try to leave the building or site when they are distressed. Our access control reduces the chance of this, and where a pupil has a known risk we put an individual plan in place. Staff respond with relationship and de-escalation first. The full response to a pupil who is missing on site or who has left the site is in our Supervision of Pupils Policy (EDU.POL.043).

5.3 Recording, Monitoring and Reporting

Premises checks, servicing and security incidents are recorded, and any incident with a safeguarding dimension is recorded on CPOMS. Our premises and counter-terrorism risk assessments are documented and dated. Leadership reviews premises and security risks and incidents, reports to the proprietor and governors, and updates the risk assessments and this policy so that The Acres learns from each incident and from any change in the law.

The school undertakes an annual security risk assessment which includes visitor management, access control, lone working, site vulnerability and counter-terrorism considerations.

5.4 Equality and Inclusion

At The Acres, this policy is applied fairly and in line with the Equality Act 2010. We make sure our premises and security arrangements are accessible to disabled pupils, staff and visitors, and that they do not disadvantage any pupil. Our security is designed to keep pupils safe without restricting them more than is necessary. Any concern that this policy disadvantages a pupil should be raised with the headteacher.

6. Responsibilities

6.1 Pupils

- Follow the rules about doors, gates and signing in and out.
- Tell a member of staff if they see a stranger on site or a door or gate left open.

6.2 Staff

- Follow the access control and signing in arrangements.
- Challenge or report anyone on site who should not be there.
- Keep doors and gates secure.
- Know the lockdown signal and the public protection procedures and act on them.

6.3 Leadership

- Leadership at The Acres makes sure the site is secure.
- Ensure the premises are safe and maintained.
- Ensure the premises and counter-terrorism risk assessments are in place and current.
- Ensure staff are trained.

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- Leads the response to a security incident.

6.4 Governance

- Review premises risks and security incidents.
- Proprietor and governors at The Acres make sure the school has effective premises and site security arrangements and that this policy is followed.

6.5 Parents and carers

- Follow the site's arrangements for entering and leaving the building.
- Wear a visitor badge when asked.
- Do not hold doors or gates open for people they do not know.

6.6 Named leads

- The person responsible for premises and site security at The Acres is Karen Ayres, Headteacher and William Phillips, Maintenance Operative.
- The Designated Safeguarding Lead is Jessica Howkins.
- Where Martyn's Law applies to our site, the senior individual responsible for it is Karen Ayres, Headteacher.

7. Training Requirements

All staff are trained on access control, signing in and out, challenging strangers, and the lockdown and public protection procedures, as part of induction and regular updates. Staff receive counter-terrorism awareness training appropriate to their role, for example the nationally recognised Action Counters Terrorism training, and we rehearse our lockdown and public protection procedures so that staff and pupils can act quickly at The Acres.

8. Equality Impact Statement

All policies will be developed and implemented in a manner that promotes equality, diversity, and inclusion, ensuring fair and equitable treatment for all individuals. Policies must align with relevant equality legislation and reflect the expectations and standards set by our regulatory bodies. They will demonstrate a commitment to eliminating discrimination, advancing equality of opportunity, and fostering an inclusive environment that respects and values the diverse needs, backgrounds, and experiences of those we support, as well as our workforce.

9. Sources of Information / References

This policy reflects current statutory guidance and legislation, including:

- The Education (Independent School Standards) Regulations 2014, Part 5 on the premises and accommodation of pupils, read with the Independent School Standards guidance (April 2026).
- Health and Safety at Work etc. Act 1974.
- Management of Health and Safety at Work Regulations 1999.
- The Regulatory Reform (Fire Safety) Order 2005.

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- Terrorism (Protection of Premises) Act 2025, known as Martyn's Law, whose duties are expected to come into force in 2027 after an implementation period, and which is regulated by the Security Industry Authority.
- Keeping Children Safe in Education (DfE, 2025, and the 2026 version from 1 September 2026), in particular site security and the checks on visitors and contractors.
- Prevent duty guidance (Home Office).
- Equality Act 2010, so that our premises and security arrangements are accessible to disabled pupils, staff and visitors.
- DfE guidance on emergency planning and response, and on school and college security.

10. Version Control

This document can also be found in the following locations and should be amended in the following:

Source	Link
School Website	https://www.keys-group.co.uk/education/send-schools/south-park-enterprise-college#resources
Radar	https://live.radarhealthcare.net/documents/27/ngIndex#!/1305
One Drive	Shared drive on One Drive
Hard Copy	Policy Folder in Service

This policy is reviewed annually, or sooner if legislation or statutory guidance changes, including as the duties under Martyn's Law come into force. The named owner for review at The Acres is the headteacher.

11. Appendices

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11.1 Appendix A: School-Specific Annex

At The Acres, the following local arrangements apply:

- Site boundaries, gates and controlled entry points:
  - There is a monitored electric gate near to the reception area of the School.
  - The front gate remains locked and is operated by inputting a code into a key pad. The front door is access controlled and secured by locks and key card authorisation.
- Visitor and contractor sign-in and badging:
  - All visitors and contractors sign in at reception upon arrival and given a badge, lanyard and are issued with a safeguarding leaflet and information and are informed of any relevant information they may need for the duration of their visit.
  - Lanyards must be worn and visible at all times whilst on school premises. Lanyards must not be carried in pockets or bags and must hold the visitor sign in slip.

Lanyard Colour	Designation	Access Level
Blue	School Staff	Full access level.
Red	Visitors without Enhanced DBS Visitors, Contractors	Must accompanied by a staff member at all times.
Green	Visitors with Enhanced DBS and SCR Registration. Visitors: Other Keys employee's	Supervised Access; may move unaccompanied

- CCTV locations and management:
  - CCTV is managed by and external company – Eye Watch Security. CCTV can be accessed on site by Alisha Beckwith.
  - The CCTV films the exterior of the school for security purposes.
  - At The Acres Independent School, the school corridors, Reception area, and Lobby are also covered by CCTV.
  - Data is stored for 28 days.
- Whether the site meets the Martyn's Law threshold, and the public protection procedures:
  - The Acres Independent School does not meet the Martyn's Law threshold, however we work to ensure pupils, staff and visitors are kept as safe as possible.
  - Under Martyn's Law, all qualifying schools in the UK are placed strictly in the standard tier, regardless of how many pupils or staff they have
  - Standard Tier: Covers premises expecting between 200 and 799 individuals simultaneously. These venues must put low-cost, basic public protection procedures in place, such as evacuation and lockdown plans.

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- Premises lead and senior individual for site security:
    - Karen Ayres – Headteacher; William Phillips – Maintenance Operative; and Alisha Beckwith – School Administrator.
- Out-of-hours security, alarms and locking up: William Phillips
    - A member of the Senior Leadership Team or the Maintenance Operative will always ensure the school is locked securely.
    - Eye Watch Security are our out-of-hours security company who monitor CCTV.

- Pupils with an individual plan for leaving the site:
    - When a pupil at The Acres has an individual plan for leaving school site, this information is held on the schools MIS system (Arbor) and is located within the students individual profile.
    - Every student at The Acres has an individual risk assessment. This document is reviewed regularly.

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11.2 Appendix B: Site Security Quick-Reference

Use these steps if there is an intruder or a suspicious person on or near the site. Protect pupils first. Record the incident afterwards.

1. Stay calm and do not approach anyone who may be dangerous. Keep pupils with you and away from the person.

2. Alert the person leading the response and nearby staff. Say where the person is and what they are doing.

3. If there is a threat to people, start lockdown using the agreed signal and follow the public protection procedures. Move pupils away from doors, windows and sight lines.

4. Account for pupils, staff and visitors, and report anyone missing to the person leading the response.

5. Call 999 if there is any threat to safety. Follow the instructions of the police when they arrive.

6. Keep pupils calm, supervised and informed at a level they can manage, and follow individual plans for those who need support.

7. Wait for the all-clear from the person leading the response or the police before returning to normal.

8. Once it is safe, record the incident, inform the designated safeguarding lead, and review what happened to improve the arrangements.

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